



Saddle Brook School District

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SCHOOL-PARENT COMPACT

The [Franklin Elementary School, Helen I. Smith School, and the Saddle Brook Middle School/High School], and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during the 2020-2021 school year.

School Responsibilities:

The school will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Alignment of curriculum with New Jersey Student Learning Standards
 - b. Supporting teachers in the development of their individualized Professional Development Plan throughout the year
 - c. Providing professional development for teachers based on their needs
 - d. Using research-based materials that support the curriculum
 - e. Elementary schools will schedule a Response to Intervention period daily to provide support to students based on data received from formative assessments
 - f. Continue with our district goal of expanding and refining mindful and wellness practices throughout the school year
 - g. Provide resources to staff to assist with implementation of Social Emotional Learning in daily instruction
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- a. Elementary: Annually in October and as needed
 - b. Middle School/High School: As needed per interim progress reports
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
- a. Elementary: Our student information system, Genesis, is used to provide parents with access to their child's report card via the Parent Portal each trimester. Additionally, elementary teachers actively reach out to parents regarding any concerns with a student's academic performance. Phone and direct conferences are held based on the student's performance in the classroom.
 - b. Middle School/High School: Our student information system, Genesis, is used to provide parents and students access to grades via the Parent Portal. This system is also used to generate and send out attendance and tardy letters to parents of students who have reached a specific number of absences or tardies.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- a. At all scheduled parent-teacher conference times, by appointment
 - b. By phone (each teacher has an assigned extension with voicemail)
 - c. By email (each teacher is encouraged to check email once every 24 hours)
 - d. By written request for a phone or direct conference
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- a. Scheduled special events in the school
 - b. Concerts, programs, and presentations
 - c. Educationally relevant events

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Ensuring regular attendance
- Guiding and supporting the completion of homework
- Supporting the completion of class assignments
- Maintaining contact with teachers
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Attending parent-teacher conferences, as scheduled
- Promoting the value of education

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be an active learner in class
- Complete all assignments - class and homework
- Strive for personal best
- Contribute to a safe and effective learning environment